

**Preliminary English Test  
Speaking Test**

**Part 1 (2-3 minutes)**

*Phase 1*  
**Interlocutor**

**A/B** Good morning / afternoon / evening.  
Can I have your mark sheets, please?

*(Hand over the mark sheets to the Assessor.)*

**A/B** I'm ..... and this is .....  
He / she is just going to listen to us.

**A** Now, what's your name?  
Thank you.

**B** And what's your name?  
Thank you.

**Back-up prompts**

**B** Candidate B, what's your surname?  
How do you spell it?  
  
Thank you.

How do you write your family  
/ second name?

**A** And, Candidate A, what's your surname?  
How do you spell it?  
  
Thank you.

How do you write your family  
/ second name?

*(Ask the following questions. Use candidates' names throughout. Ask Candidate A first.)*

Where do you live / come from?

Do you live in ...?

Adult students

Do you work or are you a student in ...?  
What do you do / study?

Have you got a job?  
What job do you do? / What  
subject(s) do you study?

School-age students

Do you study English at school?  
Do you like it?

Do you have English  
lessons?

Thank you.

*(Repeat for Candidate B.)*

*Phase 2*

**Interlocutor**

*(Select one or more questions from the list to ask each candidate. Use candidates' names throughout. Ask Candidate B first.)*

**Back-up prompts**

Do you enjoy studying English? Why (not)?

Do you like studying English?

Do you think that English will be useful for you in the future?

Will you use English in the future?

What did you do yesterday evening / last weekend?

Did you do anything yesterday evening / last weekend? What?

What do you enjoy doing in your free time?

What do you like to do in your free time?

Thank you.

*(Introduction to Part 2)*

In the next part, you are going to talk to each other.

## Speaking Test (City visit)

### Part 2 (2-3 minutes)

**Examiner**  
Say to both  
candidates:

I'm going to describe a situation to you.

A young man is going to visit a **city** for the **weekend**, but he **doesn't** enjoy **sightseeing**. Talk together about the different things he could do in the city and say which would be most **fun** for him.

Here is a picture with some ideas to help you.

*Ask both candidates to look at picture \* on page \* of the Student's Book and repeat the frame.*

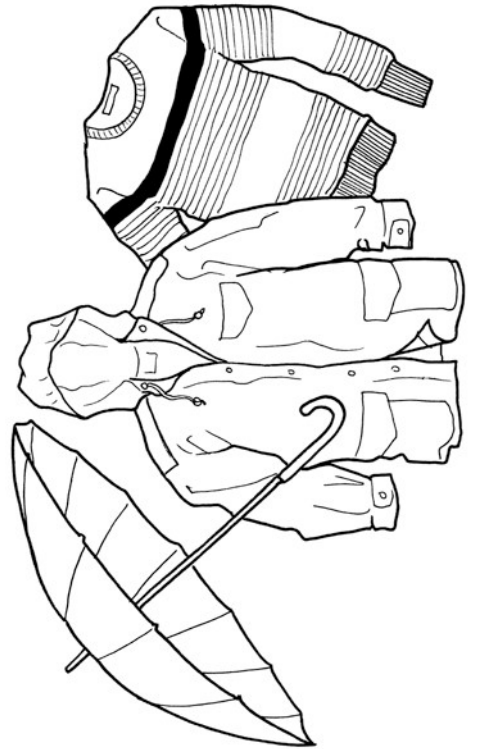
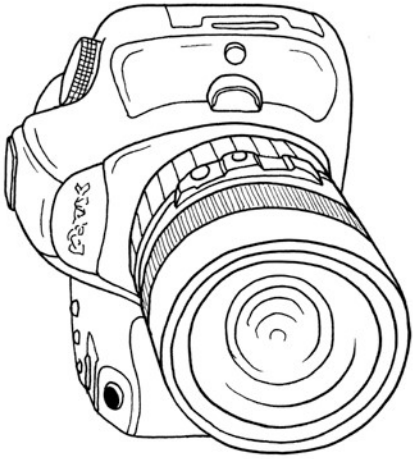
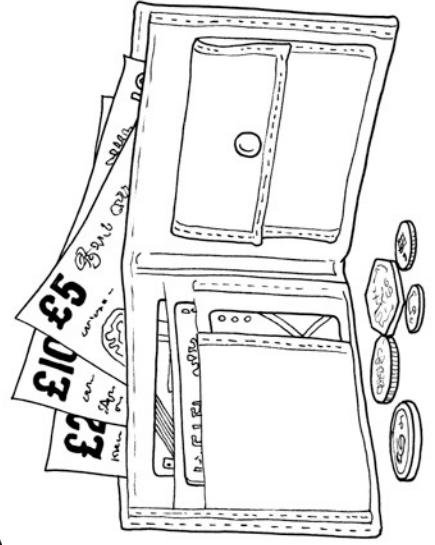
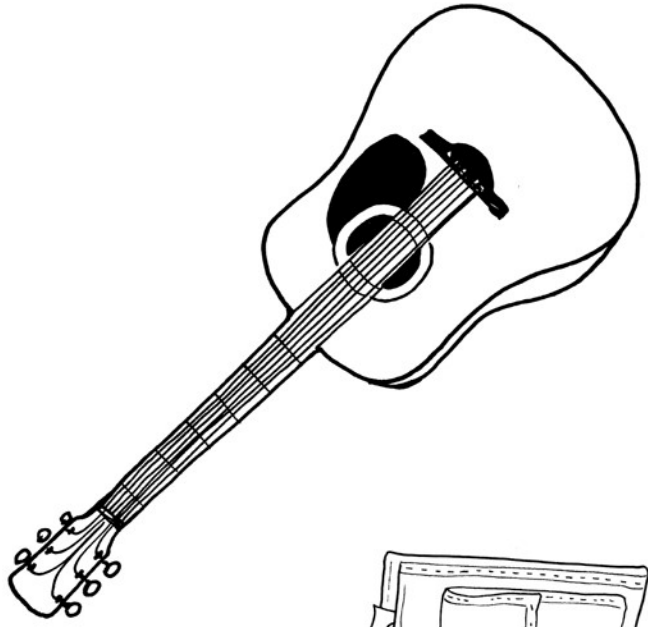
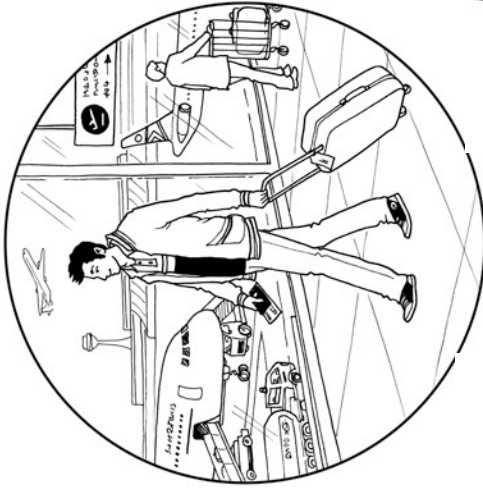
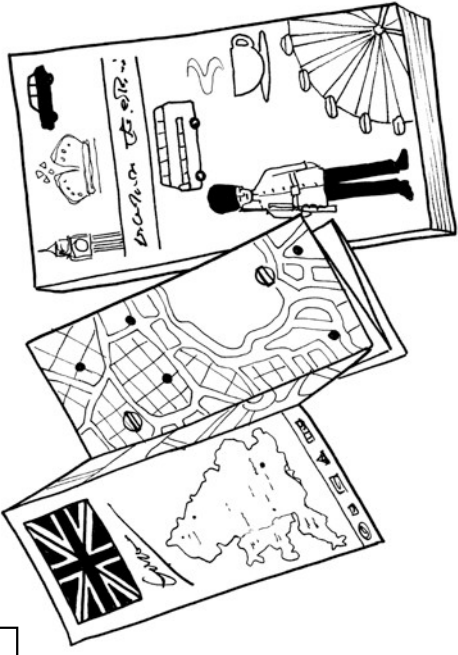
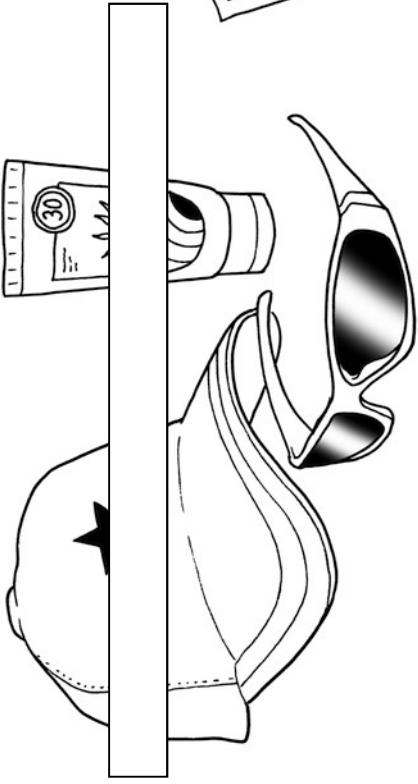
I'll say that again.

A young man is going to visit a **city** for the **weekend**, but he **doesn't** enjoy **sightseeing**. Talk together about the different things he could do in the city and say which would be most **fun** for him.

All right? Talk together.

*Allow the candidates enough time to complete the task without intervention.  
Prompt only if necessary.*

PART 2



## Speaking Test (Doing things at home)

### Part 3 (3 minutes)

**Examiner**  
Say to both  
candidates:

Now, I'd like each of you to talk on your own about something. I'm going to give each of you a photograph of **people doing things at home**.

Candidate A, here is your photograph. (*Ask Candidate A to look at photo \*B on page \* of the Student's Book.*) Please show it to Candidate B, but I'd like you to talk about it. Candidate B, you just listen. I'll give you your photograph in a moment.

Candidate A, please tell us what you can see in the photograph.

**(Candidate A)**

*Approximately one minute*

*If there is a need to intervene, prompts rather than direct questions should be used.*

*Ask Candidate A to close his / her book.*

Thank you. (Can I have the booklet please?)

*Retrieve Part 3 booklet from Candidate A.*

**Examiner**

Now, Candidate B, here is your photograph. It also shows **people doing things at home**. (*Ask Candidate B to look at photo \*C on page \* of the Student's Book.*) Please show it to Candidate A and tell us what you can see in the photograph.

**(Candidate B)**

*Approximately one minute*

*Ask the candidates to close their books before moving to Part 4.*

### Part 4 (3 minutes)

**Examiner**  
Say to both  
candidates:

Your photographs showed **people doing things at home**. Now I'd like you to talk together about the things **you have to** do at home and the things you **like** doing at home.

*Allow the candidates enough time to complete the task without intervention.  
Prompt only if necessary.*

Thank you. That's the end of the test.

#### **Back-up Prompts**

1. Talk about the things **you have to** do at home.
2. Talk about the things you **like** doing at home.
3. Talk about **your favourite room** in your home.
4. Talk about **inviting friends** to your home .

PARTS 3 & 4  
A



B

